

FILOSOFÍA

Las actividades se realizarán a mano en el cuaderno del alumno/a, se conservarán y se enviarán mediante fotografía o escáner al correo electrónico o Yedra, indicando siempre el nombre del alumno/a, asignatura y curso.

Comentario de texto 1. Realizar las cuatro primeras actividades sobre los textos. Página 135.

Comentario de texto 3. Realizar las tres actividades sobre el texto. Página 138.

Actividades 8-11 página 139.

Actividades 12-15 página 141.

Interpreta la imagen: tres actividades página 141.

Comentario de texto 4. Realizar las tres actividades sobre el texto. Página 141.

Las actividades se entregarán el viernes 20 de marzo.

LENGUA Y LITERATURA

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Las actividades de refuerzo y ampliación son las siguientes:

Banco de actividades: Nivel I: 1-7 página 128, Nivel II: 1-6 página 128.

Actividades 1-8 página 129

Banco de actividades: Nivel I: 1-6 página 154, Nivel II: 1-7 página 154.

(Las actividades anteriores deberán entregarse el viernes 20 de marzo).

El trabajo de esta tercera evaluación es La generación del 27. Los puntos a desarrollar son los siguientes:

1. ¿Cuándo y cómo surge?
2. Influencias.
3. Contexto histórico y social.
4. Requisitos que debe cumplir una generación literaria.
5. Autores.
6. Temas.

7. Etapas.
8. Biografía y obra de Gerardo Diego, Federico García Lorca y Rafael Alberti.
9. Biografía y obra de Pedro Salinas, Jorge Guillén y Vicente Aleixandre.
10. Las Sinsombrero.
Tenéis 3 semanas para prepararlo.

MATEMÁTICAS APLICADAS

Problemas de proporcionalidad numérica

1. Paco ha comprado un aparato de aire acondicionado para su casa de la playa. Lo ha financiado al 2,9 % anual durante 4 años con interés compuesto. El precio final que ha pagado es de 896,91 €. ¿Cuánto costaba sin financiar?
2. Al lavar una toalla, que media 120 cm de largo, ha encogido y ahora mide 102 cm. ¿En qué porcentaje se ha reducido?
3. Seis grifos, tardan 10 horas en llenar un depósito de 400 m³ de capacidad. ¿Cuántas horas tardarán cuatro grifos en llenar un depósito de 500 m³?

Polinomios

Pag. 53 ejercicio 38 d y e

Ejercicio 39 a y f

Ejercicio 40 b y c

Pag. 54 ejercicio 42

Pag. 55 ejercicio 55 d y e

Ejercicio 58

Simplifica:

a)
$$\frac{-12x^5 + 6x^3 - 18x^2}{36x^3 + 27x^2}$$

b)
$$\frac{x^2 - 8x + 16}{x^2 - 16}$$

Ecuaciones y sistemas

Pag. 70 ejercicio 39 e y f

Pag. 71 ejercicio 52 b y e

Ejercicio 53 a, c, f y g

Ejercicio 58 y 61

Pag. 72 Ejercicio 66 a, b, c (uno por cada método y uno de ellos también gráficamente)

Pag. 73 Ejercicio 74 y 76

GEOGRAFÍA E HISTORIA

Lectura de la Introducción del Tema 7 y búsqueda de información sobre el tema (facilito contenidos vía yedra).

RELIGIÓN

Terminar lectura del Tema 6 y desarrollar breve comentario sobre el pasaje Jn 11; 1-45 enviándolo vía Yedra al Profesor.

INICIACIÓN ACTIVIDAD EMPRENDEDORA

Estudio y ampliación sobre los contenidos aprendidos de RRHH. Lectura del material enviado vía Yedra al alumnado correspondiente al tema 9.

FRANCÉS

LUNES:

- Plazo de entrega: máximo de dos días
- Realiza la traducción del texto de la página 52
- Haz la parte B del ejercicio 2 de la página 52
- Visiona el siguiente vídeo y responde a las siguientes preguntas

<https://www.1jour1actu.com/info-animee/video-science>

À quoi sert la science ?

Quelle est le véritable but de la science?

Qu'est ce qu'est une expérience ?

Quelle est la différence entre une hypothèse et une théorie?

MIÉRCOLES:

- Plazo de entrega: máximo de dos días
- Realiza la traducción sobre Jean François Lampérouse de la página 53
- Haz la parte B del ejercicio 3 de la página 53
- Visiona el siguiente vídeo y responde a las siguientes preguntas
<https://www.1jour1actu.com/info-animee/cest-quoi-une-expedition-polaire>
Quelle température fait-il au centre de l'Antarctique
Pourquoi vont – ils explorer les pôles ?
Pourquoi étudient les scientifiques la glace ?
Qu'est ce qu'on pense qu'il va arriver au 2050 ?
Quelle est la principale menace des pôles ?

VIERNES:

- Plazo de entrega: máximo de dos días
- Lee el texto del ejercicio 2 de la Página 55 y responde al e-mail siguiendo las instrucciones dadas.
- Visiona el siguiente vídeo y responde a las siguientes preguntas
<https://www.1jour1actu.com/info-animee/footballeurs-argent>
Sais- tu expliquer pourquoi ils gagnent tellement d'argent ?
Quelle est ton opinion sur ce thème ?

BIOLOGÍA Y GEOLOGÍA

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TEMA 7

Actividades: 28 a 42.

Las actividades se entregaran como fecha máxima el viernes 20 marzo.

MATEMÁTICAS ACADÉMICAS

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REPASO TEMAS 1 Y 2

Actividades: Tema 1 -- 56, 73, 81, 92, 109 a 114.

Tema 2 -- 50, 53, 55, 56, 57, 59, 61, 69, 71, 74, 87, 89, 93.

Las actividades se entregaran como fecha máxima el viernes 20 marzo.

EDUCACIÓN FÍSICA

Hace poco estuvimos viendo la nutrición, y en estos días estaréis observando la importancia de la nutrición para la salud y evitar los contagios de ciertas enfermedades.

Por ello os propongo una tarea para Educación Física:

La tarea de Educación Física es como Aumentar el sistema inmune para mejorar las defensas y estar mejor preparados para evitar los efectos de cualquier virus o patología.

Os envío 4 enlaces de artículos y 3 videos para ayudaros en la búsqueda de la información.

1. <https://www.lavanguardia.com/comer/tendencias/20200311/474044798763/comidas-alimentos-inmunes-enfermedades-defensas.html>
- 2.- <https://vivirmasymejor.elmundo.es/respira/el-menu-ideal-para-tu-sistema-inmunologico>
- 3.- <https://www.tuasaude.com/es/como-subir-las-defensas-del-organismo/>
- 4.- https://www.cuerpomente.com/blogs/come-limpio/punto-defensas-forma-natural_888

Los cuatro videos son:

- 1.- <https://www.youtube.com/watch?v=YVLhLvnSTcA>
- 2.- <https://www.youtube.com/watch?v=JLIt26iP9jk>
- 3.- <https://www.youtube.com/watch?v=K8PLYg3ZqaM>

Solo quiero unas líneas, nunca más de una hoja y sobre todo que alimentos tenéis pensado introducir en vuestra dieta y en la de vuestra familia para la mejora del sistema inmune.

INGLÉS

<https://mail.google.com/mail/u/1/?tab=wm&ogbl#inbox/FMfcgxwHMPhrjghHnfzVwFzLGBpMptdC?projector=1>

Read the school magazine review and circle the correct answers.

Our feature in this week's 'Teen Scene' is a review of the debate that was held after school yesterday. It was written by Tommy Bracken, and the photos on the school website were taken by Julie Wall.

As many of you are aware, our school is known for debating and, in recent years, our Senior Debating Team has reached the national finals twice. If you were at yesterday afternoon's debate, you would understand why. Great skill was shown by our team, and the debate was a lively and enjoyable one.

Space tourism was the topic of this debate. The visiting team argued that space tourism is a waste of time and money. Our team argued that it is not. The assembly hall is rarely full for academic events, but every seat was taken yesterday. The three speakers on each team made their points quickly and clearly, often stopping for applause from the excited audience.

Poverty was discussed by the opposing team. They explained how the vast sums of money that will be wasted on space tourism could easily be used to improve the lives of millions of poor people. They spoke very well, but our team responded immediately. Excellent arguments were made about the need for advances in space travel, and how money for necessary research will be provided by space tourism. Additionally, thanks to space tourism, an important role will be created for future engineers

Praise was given to both teams by the judges but, in the end, our team was the clear winner. The atmosphere in the assembly hall was absolutely fantastic. Go team!

- 1 What did Tommy Bracken do?
 - a) He led the debate.
 - b) He wrote the review.
 - c) He took the photos.
- 2 The Senior Debating Team got to the national finals _____.
 - a) recently
 - b) yesterday
 - c) a long time ago
- 3 The topic of the debate was _____.
 - a) poverty
 - b) engineering
 - c) space tourism
- 4 Which point did the opposing team NOT mention?
 - a) education
 - b) money
 - c) time
- 5 The reviewer says that academic events are _____ popular?
 - a) usually
 - b) never
 - c) rarely

Score __/10

Read the letter again and answer the questions.

- 1 When was the debate held?

- 2 What does the reviewer mean by saying the debate was “lively”?

- 3 Why did the speakers sometimes stop?

- 4 What was the opposing team’s main argument?

- 5 What two positive points did the school team make?

Score __/10

Writing

You are going to write a letter of complaint. Write a short letter (approximately 150–170 words) to the manager of a hotel where you went on holiday.

Speaking

Speaking: Talk about your family. Describe them. Where do they live? What do they do? What are they doing now? What are their hobbies?

Please, send me the recording. Deadline: 20th March 2020.

Translation

Present simple passive

- 1 E-readers are used by readers all over the world. _____
- 2 Is the designer encouraged to be creative? _____
- 3 Are laptop computers used every day? _____
- 4 Prizes are awarded by the headmaster. _____
- 5 Driverless cars are driven in the USA. _____
- 6 Smart materials aren't worn by many people. _____

Past simple passive

- 1 When were mobile phones first sold in Britain? _____
- 2 Facebook was invented by students in the USA. _____
- 3 The first marathon was run in Greece. _____
- 4 Mobile phones weren't used in the 1960s. _____
- 5 Was the iPhone designed by Samsung? _____

Future passive

- 1 3D printing will be developed in the next few years. _____
- 2 Desalinated water will be drunk by lots of people in the future. _____
- 3 Will flexible smartphones be used by everyone in the next 20 years? _____
- 4 Smartwatches won't be worn by runners in the marathon. _____
- 5 Will pollution be reduced by bioplastics? _____
- 6 I think satellite broadband will be considered more important than TV. _____

Active and passive voice

- 1 High-speed trains are quite common in China. _____
- 2 The British athlete won the race easily. _____
- 3 A lot of pop concerts are held at the O₂ Arena in London. _____
- 4 Satellite broadband was used to provide a faster internet connection. _____
- 5 Another astronaut has landed at the International Space Station. _____
- 6 The 2020 Olympics won't be held in London. _____

Revision

The Wimbledon tennis championships are held every year in the summer. The 2013 men's final will always be remembered by British people. It was the first time in 68 years that Wimbledon was won by a British tennis player. I was there and I could easily see all the action. The atmosphere in the stadium was very exciting. Andy Murray was supported by the majority of the crowd. When the championship trophies were awarded I cried. I think one day Wimbledon will be won by another British player – but it might take another 60 or 70 years!

Vocabulary

1 Match the words to form phrases.

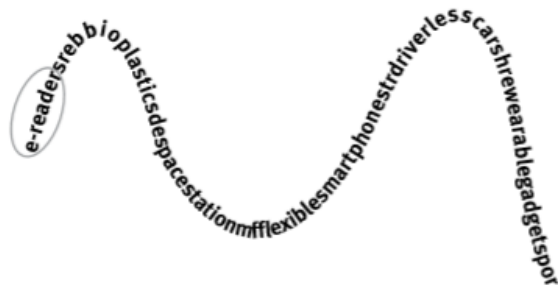
- | | |
|---------------|--------------|
| 1 high-speed | a) materials |
| 2 3D | b) broadband |
| 3 driverless | c) trains |
| 4 desalinated | d) tourism |
| 5 satellite | e) gadgets |
| 6 smart | f) printing |
| 7 space | g) cars |
| 8 wearable | h) water |

2 Complete the sentences with the phrases from exercise 1.

- There are already high-speed trains in Shanghai, China.
- _____ are already on the roads in the USA.
 - _____ is much more exciting than using a normal paper printer.
 - _____ will allow you to go online anywhere in the world.
 - _____ will be a great way to listen to music in the future.
 - Protective jackets that give attackers an electric shock are made from _____.
 - _____ is very expensive, but will be very popular with people who are interested in the planets and stars.
 - _____ is a very important innovation for people who live near the sea and don't have a lot of water to drink.



3 Find and circle six words and phrases in the wordsnake.



Adverb review

4 Complete the sentences with the correct form of the words in brackets.

- Innovations** and inventions can quickly become very popular. (quick)
- The scientists were able to spot the problem _____. (easy)
 - The chemical reaction was very _____. (fast)
 - You can _____ fit four people in a driverless car. (comfortable)
 - Inventors _____ make a lot of money from their inventions. (rare)
 - They were _____ happy with the final version of the invention. (quite)
 - Desalinated might be _____ important in the future. (extreme)
 - He was _____ amazed at the price of a trip into space. (absolute)
 - The inventor _____ worked through the night. (usual)

5 Are the words adverbs of manner, degree or frequency? Write M (manner), D (degree) or F (frequency).

- | | | | |
|----------|----------|--------------|---|
| rarely | <u>F</u> | 5 always | — |
| 1 well | — | 6 hard | — |
| 2 very | — | 7 absolutely | — |
| 3 safely | — | 8 quite | — |
| 4 often | — | | |

The passive

- 1** Complete the sentences and questions with the present simple passive form of the verbs in brackets.

The science fair is held in the town every summer. (hold)

- 1 Prizes for the best innovations _____ by the town council. (award)
- 2 The innovation fair _____ by the school every year. (organize)
- 3 _____ new students _____ new laptops to help them with their research? (give)
- 4 E-readers _____ by many people today. (use)
- 5 _____ desalinated water _____ by people in many different countries? (drink)
- 6 Flexible smartphones _____ by many mobile phone developers yet. (not make)



- 2** Circle the correct answer.

The International Space Station was launched / is launched in 1998.

- 1 Were driverless cars **use** / **used** in the James Bond films?
- 2 Who **was** / **will** 3D printing designed by?
- 3 Smart materials **weren't wear** / **weren't worn** by police in the 20th century.
- 4 A flexible smartphone **was released** / **is released** by Samsung in 2013.
- 5 The e-reader **not awarded** / **wasn't awarded** to James – it **was awarded** / **awarded** to Louise.

- 3** Order the words to make future passive sentences and questions.

I / be / think / competition / the / by / won / the 3D printing designers / will .

I think the competition will be won by the 3D printing designers.

- 1 bioplastics / by / be / reduced / Pollution / will .

- 2 by / be / won't / Desalinated water / drunk / everyone .

- 3 inventor / remembered / be / The / by / will / people / invention / for his .

- 4 our / 3D / answered / printing / Will / problems / by / all / be ?

- 5 won't / Driverless cars / in / used / anytime soon / be / Europe .

- 6 built / space station / by / China / another / Will / be / next year ?

Active and passive voice

- 4** Are the sentences and questions active or passive? Write A (active) or P (passive).

The radio was invented by Marconi in 1985.

P

- 1 Many inventors worked hard to create flexible smartphones
- 2 Wearable gadgets are worn by people who want to improve their memory.
- 3 Will space tourism be available to everyone one day?
- 4 Apps will be used by more people in the future for everyday tasks.
- 5 Are driverless cars often driven in the USA?
- 6 Was desalinated water usually drunk by people living near the sea?